

COURSE

DYSLEXIA IN THE BILINGUAL CLASSROOM

By **Lola Garay****6**
HOURS**COURSES TAUGHT 100% IN ENGLISH**

Techniques for the inclusion and accommodation of students with SLDs (specific learning differences) in the learning of a foreign language.

OBJECTIVES

- 1** **Develop** phonological awareness.
- 2** **Develop** receptive and productive skills when working with texts.
- 3** **Improve** reading and listen comprehension.

PROGRAM

1. Practical activities for inclusion and accommodation such as the segmentation of texts.
2. Techniques to improve comprehension.
3. Classroom management techniques: giving instructions and inclusion, the use of the L2 in the plurilingual classroom
4. Techniques to develop the oral and written production of texts.

Join the course

